



TOEFL  
Preparation  
Guide 2017  
and 2018

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**This book is beneficial to those who wish to sit for any  
English examination such as-  
IELTS, TOEFL, SAT, AP, Bar exam, Citizenship,  
CLEP, CPA, GED, GMAT, GRE, High School  
Entrance, LSAT, MAT, PSAT, and Regent.**

It exposes all the valuable success secrets to passing these  
tests.

## **ENGLISH Reading**

**The ENGLISH Reading section consists of passages  
with each passage requiring a few minutes to answer its  
questions.**

### **Success Tips:**

- . You will need to read the passage just once and in a very quick manner.
- !. Read every question carefully to fully understand what information you are asked for.

b. Read through the passage swiftly for references i.e. search for the answer to a question using the keywords contained in the question.

If you are presented a question such as- What are the possible causes of epilepsy and diabetes? The keywords here are:

(a) Causes

(b) Cancer

(c) Epilepsy

In looking for the answer to this question, search the passage for these three keywords. You may not see them but will find related words.

When you come across them or their synonyms or related words, quickly read that region and try to understand what is being implied. By so doing, you will get the answer as quickly as possible.

***NOTE: look for the answer to question 1 in the first paragraph and begin to come down gradually while searching for the answers to other questions. This implies that you will keep going down till you get to the last question.***

### **Reading to Infer Meaning:**

Reading for inference is a way of approaching the Reading section by reading the passage and paying attention to detail.

The first paragraph of a Reading passage will most likely contain the answer to question (1) and after this you will be able to find the answer to question

(2), and then answer to question (3). It continues in this manner till the last question.

### **Reading For Reference:**

To scan through a passage for reference, you will have to read through the questions first and then go to the passage for the answer.

## **Types of Reading Questions**

### **Multiple Choice**

Multiple Choice questions are presented in many forms. Some are lettered A to C while others are lettered A to D.

In most cases, two or more choices will mean almost the same thing but here are carefulness and precision tested.

### **Example:**

What helps a fish breath?

- (A) Feathers
- (B) Eyes
- (C) Gills
- (D) Teeth

The correct answer is (C)

In you answer booklet you write C.

## } **Short Answer Questions**

In answering **Short Answer Questions** you will first be given an instruction such as-

Write **NO MORE THAN THREE WORDS**

If you are given this instruction, please do your best to obey it because the most important success tip for passing ENGLISH exams is adhering to instructions.

Example:

What continent is Egypt located in?

### **Right Approach**

Your answer could be “Africa” or “In Africa,” your answer should never be “It is located in Africa.”

This is wrong because the number of words here is 5 and this is contrary to the instruction given.

## } **Matching Headings**

Matching headings is a very challenging aspect of ENGLISH Reading section but not as difficult as it appears. With a constant practice it will be as easy as anything you have come across.

Below is an example –

# Headings:

1. Economic importance of housefly.
2. Gestation and Birth
3. Life cycle of housefly
4. House fly and its habitat.

These headings could come above a Reading passage that is split into paragraphs. Each paragraph is supposed to have its own heading and you will be required to select a suitable heading for each paragraph.

## **Right Approach**

If the second heading is the answer to question 1, you are to write-

1. **ii** that is 'ii' should be written as the answer to number 1 question. It should continue in this manner.

In tackling this question type, it is necessary to Scan through each paragraph carefully and then select the right heading.

## **Success Tips**

- Go through the first paragraph concentrating on the thesis statement i.e. the first sentence in that paragraph. This will give you a clue on what the paragraph is all about.

- If you pick a heading and later find out that it suits another paragraph more, then you need to change your answer because you cannot choose a heading more than once.

## **Matching Terms And Definitions**

This Reading question type presents a list of terms and definitions. There are times when ‘**Terms**’ are the questions and you will be required to choose the right **Definition** for each **Term**.

There are also instances where you will be required to choose the right **Term** for each **Definition**.

### **Example:**

Below are two tables consisting of Terms and Definitions. Pick the right Term for each Definition in questions 1 to 3.

### **Definitions**

1. It is the name given to an ear specialist.

## Terms

A. Optician

B. Gynecologis

t

In answering these questions, you are to choose the correct letter **A** to **E**.

If the answer to question 1 is **Optician**, then write **A** on you answer booklet;

Do not write “Optician”.

One of the pitfalls in ENGLISH Reading is going against the instructions.

## } Sentence Completion

This is another Reading question type. Here you will be presented with sentences and a box containing a list of words and you will be asked to complete the sentences using the words in the box.

Example: Complete the following with the words or group of words in the table below –



More suitable	Accompanied by
Resulted in	
Heavily	

1. The school has ..... the sale of handouts by its lecturers.
2. The peaceful protest finally ..... a great pandemonium.

In answering these questions, first you have to choose the words that can complete each sentence; for every sentence, at times up to two words in the box can actually complete it.

The first step is to pick out such words and then go back to the passage to search for the keywords in the question. With this approach, you will be able to know the correct word or group of words to finally choose.

)} **Summary Completion**

In this question type you will be required to complete a summary using the words from a table just like sentence completion.

They are similar in that you will be required to use only words from the table

presented to you. The summary is curled from the passage and you need to Scan through the passage to be able to complete this summary.

## **True, False and Not Given**

This question type comes in the form of statements. You are to write **TRUE** if the statement is true, **FALSE** if the statement is false, and **NOT GIVEN** if there is no information about the statement in the passage.

### **Difference between *FALSE* and *NOT GIVEN***

There is a difference between a statement being **FALSE** and **NOT GIVEN**. For a statement to be **FALSE**, it means it is in direct contradiction to the passage.

It implies that the passage says something and the statement is saying the opposite.

#### **Example:**

Birds do not have wings.

The above statement has to be declared **True, False** or **Not Given**.

If the passage says “Birds have wings,” it means we have to declare this statement as **FALSE** because it contradicts the information in the passage.

However, if in the passage nothing is written about birds having wings or not,

that is the passage does not state whether birds have wings or not, then the answer will be **NOT GIVEN**.

## **Cause and Effect**

This type of ENGLISH Reading question presents a table having **Causes** and **Effects**.

**Example-**

This is how cause and effect questions are presented and you will be asked to fill in the gaps with at most three words. Please ensure you adhere to this instruction.

There are also times when you would be presented with a list of causes and a list of effects and would be asked to pick the right cause for every effect and

vice versa.

## Labeling Diagrams

In labeling diagrams, you will be presented with diagrams and asked to label them. The first thing you need to do is identify what the diagram stands for or what it means, then you need to look for the name of this diagram in the passage and then you will be able to label the diagrams.

**Example:**



The shapes above are squares. Now, you will have to go through the passage searching for the word **SQUARE**. After you have found it, Scan through that region and you will find the information with which you will label the

diagrams.

## **Classifying Information**

In classifying information, you will be given two or three answer choices eg.

**A** if the statement has to do with chimpanzees.

**B** if the statement has to do with reptiles.

**C** if the statement has to do with chimpanzees and reptiles.

1. They lay eggs
2. They breathe with lungs.

Questions **1** and **2** are statements. The answers are –

1. B
2. C

## **Explanation**

The answer to question 1 is (B) because reptiles lay eggs but chimpanzees do not.

The answer to question 2 is (C) because both reptiles and chimpanzees breathe with lungs.

## **Choosing Answers from a List**

Here you will be given a list and will be asked to choose three that conform to the question asked.

# ENGLISH WRITING

In the writing section of any English exam you may be asked to write a letter or an essay.

## **Informal Letter**

An informal letter is a letter written to a friend or relative. Exchange of pleasantries, greetings, jokes, and the use of abbreviations are allowed e.g. I'm, I'd, etc.

## **Starting Your Letter:**

In ENGLISH letter writing, sometimes there is no room for addresses. You may have to start your letter with salutation e.g. Dear Mary.

Below is an example of an ENGLISH informal letter.

*Write a letter to a friend telling him/her about your new pet.*

Now let us start –

Dear Peter,

I am so glad to write you once again. I've been very busy all this while and

I've not had time for myself or chat with everyone of you over there.

I wish to inform you that I have just bought a new pet, a lovely dog; his name is Mario. Mario is such a cute dog that keeps me company and seeing him makes me happy and gladdens my heart. I feed Mario about three times a day and it keeps growing everyday.

I have just contacted a veterinary doctor who will occasionally administer vaccines on Mario in order to keep him healthy all times.

I wish to stop here for now and hope to see you soon.

Sincerely,

Gina.

Do you observe the use of punctuation and coherence in my essay? This is how your essay should be presented.

## **Formal Letter**

In writing a formal letter, you also do not need to write any address.

It is an official letter or letter to someone occupying a position in an organization.

In this type of letter, you are not allowed to exchange pleasantries or use

abbreviations; words must be completely spelt out.

**Example:**

Write a letter to the Secretary of a firm enquiring about possible job vacancy.

Now let us start –

Dear Sir/Madam,

With due regards, I wish to make an enquiry about possible job vacancies in your organization. I am a graduate of Biochemistry with relevant work experience and versatile in many fields. I have undergone several industrial trainings and have attended a lot of Biochemistry workshops. I have a good knowledge of Biochemistry and have written a lot of books.

Being employed in your organization is vital to the enhancement of my skill in Biochemistry as it will afford me the opportunity to carry out several researches and come up with solutions to problems that surround Biochemistry.

I look forward to hearing from you.

Yours faithfully,

Juliana Thomas.



## **Spelling**

In ENGLISH writing you are required to spell all words correctly and not make mistakes, you will be penalized for any error in spelling.

## **Punctuation**

You will be required to use the right punctuation. You will need to use full stop where necessary as well as comma, semi-colon, etc.

## **Diagrams**

In ENGLISH examinations you will be required to summarize/describe a diagram in 150 words.

Examples:

2008    2007

The chart above is a pie chart showing the distribution of profit made by an

organization in two different years. Summarize these diagrams and report the main features, similarities, and differences.

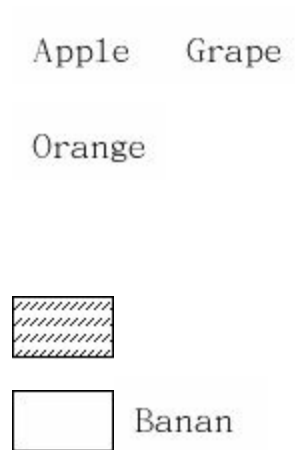
## **Approach**

In Describing, write about the distribution of profit in 2007, everything you observe and what you think is the reason for the uneven distribution. This should form the first paragraph.

The second paragraph should be what you observe in 2008 and then the third and last paragraph should be a comparison between the profit distribution in 2007 and 2008.

## **Bar Chart**

You may also be presented with a bar chart as below:



If you wish to describe the above diagram, you will need to describe the profit distribution in 2007 in your first paragraph, describe the profit distribution in 2008 in your second paragraph and then compare the profit distribution in the two years in the third and last paragraph.

## **Table**

You may be presented with a table as below:

|

### **The Information**

To summarize this table, you need to write your observation for the two different years in two paragraphs and make comparison in the last paragraph.

### **Essay Writing**

Here, you may be asked to write an essay of say 250 words in a specified time frame.

This essay should have at least 5 paragraphs and should be well punctuated.

## **Types of Essays to Expect**

1. **Argumentative Essay:** An argumentative essay is more or less a written debate. It requires you to write for or against an idea. That is, you will either write to support an idea or write against it.

### **Outline**

Your first sentence should be a declaration of your opinion, whether you agree or disagree with the idea presented. This is also called **Topic sentence** or **Thesis statement**. Every other point should support this statement.

### **2. Expository Essay:**

In an expository essay, you will only be required to state the advantages and disadvantages of a subject matter.

This type of essay does not require an expression of opinion but just a statement of facts which encompass everything you know about a topic.

e.g. The role of Government in Waste Management.

### **Counting Your Words.**

In ENGLISH writing section, in order to know the number of words you have

written, count the number of lines you have written, count the number of words on a line and multiply them.

## **ENGLISH Speaking**

The ENGLISH Speaking section for any English exam consists of different sections where you will be required to speak to the examiner or to a computer.

It could be as below:

- ◆ What is your full name?
- ◆ May I see your proof of identification?
- ◆ Can you tell me about your home town?
- ◆ What are your career goals?
- ◆ Let us talk about academics, may I know about your educational background?
- ◆ What do you do in your spare time?
- ◆ What kind of music do you like listening to?
- ◆ What kinds of food do you like eating?

### **Success Tips**

- ◆ Do not provide a short answer to any question.
- ◆ If you are asked – What is your name?

**Bad response:**

James Tom (Short answer)

**Good response:**

My name is **James Tom**.

- ◆ Maintain a good eye contact with the examiner.
- ◆ Be audible but do not shout
- ◆ Maintain a good sitting posture while facing the examiner.
- ◆ Be confident while answering questions.
- ◆ Use simple words in your speech and avoid stammering.

**You could also be asked to talk about a specific topic**

Below is an example-

Describe a park you have visited in  
the past

In this part you will need to talk as your examiner listens or you might be talking to a computer. You will need to use simple and correct words and continue to talk till you are asked to stop.

### **Success tip**

You do not need to stop until you are asked to stop.

### **Follow-up questions**

If an English speaking test comes with follow-up questions you will be asked questions that are related to what you spoke about. These are follow-up questions.

### **Examples of English essay**

You have been asked to write about the following topic:

*Some people believe that children's leisure activities must be educational; otherwise they are a complete waste of time.*

Do you agree or disagree? Give reasons for your answer and include any



relevant examples from your experience.

It is pertinent to know that children are likened to a fragile object and as such need to be handled with care and caution, their leisure time should not be toyed with. The children's leisure time is a time to relax their mind and enjoy themselves, it is a time when they stay in the company of their parents. However, my opinion is that children's leisure time should be a balanced one, there is the need to strike a balance between educational and extra-curricular activities to make for a complete personality of the child. My reasons are explained below:

In the first place, children should be allowed to operate computer as part of their leisure activities. Learning it at a tender age will help them in their academics as they grow up. This will help them to do their assignment independently by searching through the internet. Also, they will not find it difficult when they enter higher institution.

In the second place, since children's leisure time should be a balanced one, they should be allowed to use some part of their leisure time to do their assignment and sometimes, have tutor to help them at home but such time should be structured not always, this would go a long way to meet up with their academic expectations.

Moreover, a saying has it that "all work and no play make Jack a dull boy",

as a result, children should be allowed to interact with their peers, this would enhance their social and physical development. Also, children learn very fast when they interact with their mate, they argue, criticize and support each other on vital issues as it relates to their school, movies or any social event. Infact, if you want to see the real nature of a child, observe them when they stay in company of their peers.

Furthermore, parents should be allowed to make the children leisure time an interesting one. Sometimes, children should be taken out to places like amusement park, beach, museum, recreational centres etc. these would enable them catch some fun and make their leisure a memorable one.

In addition, children should be allowed to participate in sporting activities like football, basket ball, table tennis, gymnastics, etc these activities would not only make them physically fit but also enhance and diversify their career in the future. Many children have role models in sports especially football, this would help them to work harder as they look up to their mentor, they may wish to take a career in football, which not only gives wealth, but also popularity and lifestyles.

Above all, parents should make sure that children make good use of their leisure time very well by trying to strike a balance between educational and extra-curricular activities to make for complete personality of the child. This

would make them to adapt very well in this modern and complex society.

Smoking tobacco is becoming increasingly popular among young people with potentially serious effects on their health. Examine some reasons for this problem and suggest some possible solutions.

The rate of tobacco smoking among the youth is quite alarming, this if not checked would not only pose a problem on the health of the youth but also reduce the labour force in the country. However, the reasons for these problems are as follows:

Firstly, poor parental upbringing is a major factor. Parents do not give their children moral training. Some parents even pamper their children by giving them money. Sometimes, such parents out of carelessness keep money at home where their children see and steal the money. They use the money to buy tobacco which they smoke with their friends.

Secondly, another reason is unemployment, when the youths don't have something doing they engage in vices, this goes to buttress the saying that "an idle mind is a devil's workshop" . When the youths are not gainfully employed they resort to vices like smoking tobacco, stealing, prostitution etc.

Thirdly, is bad friends, there is a saying that "bad friends corrupt good manner's many youths today come from good home but are corrupted by the friends they keep. Such youths go to night clubs, uncompleted buildings and

other hideouts where they perpetuate the act of smoking tobacco.

In view of the above mentioned reasons why the youths engaged in tobacco smoking, the possible solutions are as follows: in the first place, parents should bring their children in the fear of God. They should instill good morals on their children and monitor their whereabouts. This will go a long way to checkmate when they go astray and the type of friends they keep.

Moreover, the ministry of education should not give-up on its responsibilities of creating awareness on the dangers of tobacco-smoking. As a result, the ministry should disseminate information through the mass media like newspaper, television, radio etc, by trying to educate the youth, why they should desist from smoking tobacco and its consequences.

Furthermore, government should provide employment opportunities for the youth by keeping them busy. This would make them to be gainfully employed rather than remaining idle. This is because an idle mind is a devil's workshop. This would help to curtail the rate of tobacco smoking among the youths.

In addition, the law enforcement agency should be alert to monitor any suspicious movement. They should be in every hideout to arrests any youth engaging in tobacco-smoking, such persons should be penalize to serve as a deterrent to others. This would go a long way to reduce the rate of tobacco

smoking among the youths.

On the whole, the youths are the future leaders of tomorrow; there is the need to protect them from vices. As a result the church, ministry of education, parents, and law enforcement agencies should be alert to their responsibilities to protect the youth from going astray. I believe if the above mentioned solutions are implemented, the sky will be their limit and they will live up to expectations as the future leaders of tomorrow.

Presently a written argument or case to an educated Scan througher with no specialist knowledge of the following topic: when a country develops its technology, the traditional skills and ways of life die out, it is pointless to try and keep them alive. To what extent do you agree or disagree with this opinion.

In this modern era, the development of any country depends on advancement in technology. As a result countries of the world are working hard to increase their technological base in order to make life more rewarding and word while for their people and to let go its traditional values and ways of life. I am in support of this idea and my points are buttress below:

In the first place, the society today is becoming more complex, the society is becoming more populated and there is the need to meet up with the demands of the population. People's needs are insatiable and as a result, there is the

need for advancement in technology to produce goods in large quantities in order to meet the excessive demands of the society nowadays, machines do the work of many people this is very fast and makes work easier.

In the second place, the need to meet up with knowledge explosion, knowledge and information are unlimited in the world, as a result, the development of technology such as computer, internet, phones (GSM) have made the access to knowledge and information possible. With internet student can do their assignment and project work because of easy access to information.

Furthermore, the development in the means of modern communication like phones, e-mails, courier services etc, have made life more rewarding and easy, however, posting of letters, the use of traditional gongs, traveling just to give information has no place in this modern era and as a result should be discarded.

Moreover, in the olden days, our forefathers and mothers are great teachers who impart knowledge through indoctrination, more observation and recitation of ideas, however, the advent of western education have changed all that, through education we learn a lot of things such as how to keep our environment clean to avoid infection, how to keep hygiene, through education, diseases are being diagnosed and treated with modern techniques,

unlike in the past where herbs and roots are used to cure diseases. It is pertinent to understand that medical research are being carried out to ascertain the preventive measures and cure of many deadly diseases like “cancer”, “diabetes”, “hypertension “hepatitis”, “stroke” etc. These help to preserve lives.

In addition, the development of modern means of transportation like flight, cars, rail, boat etc have made life easy, unlike in the olden days when our fore-fathers trek on foot, infact, I must say we are living a more rewarding and word while life than our fore-fathers.

On the whole, in view of the above mentioned points, I believe I have convinced the examiner beyond reasonable doubt on the need for countries to develop their technology and discard the traditional practices and ways of life that has no conformity with modern standard.

Present a written argument or case to an educated Scan througher with no special knowledge of the following topic:

Improvements in health, education and trade are essential for the development of poorer nations, however, the government of richer nations should make more responsibility for helping the poorer nations in such areas.

To what extent, do you agree or disagree with this opinion?

You should use our own ideas, knowledge and experiences and support your

arguments with examples and relevant evidence.

It is pertinent to know that no nation is self-sufficient and as such, countries, especially developed ones should be their neighbours keeper by playing a big brotherly roles in the form of assistance like giving them loans, technological assistance, rendering advice, engaging in positive bilateral trade agreements with poorer nations etc. these can be concentrated in areas like health, education, and trade which are essential for the development of poorer nations. Though, apart from the adverse consequences of over-dependence of poorer nations on richer nations, the benefits are too numerous to mention such as:

In the first place, it will help to alleviate the plight of poorer nations. Developing nations have been faced with problems of poor educational funding, high mortality rate as a result of poor health facilities, inadequate health personnel, lack of qualified teacher's poor standard of living as a result of poor per-capital income all attributed to unemployment. These problems are the major causes of political instability and crises in poorer nations, where the masses revolt against the government causing wars, and conflict in the country. As a result, the richer nations rendering assistance to the poorer nations will bring stability, growth and development in developing nations.

In the second place, it will help to reduce the mass exodus of people in



developing countries to Europe and America in search of greener pastures. In recent times, people have been leaving their countries to abroad, some of these people are professionals like teachers, doctors, surveyors, scientist who would have become an important labour force, contributing to the development of their country. Consequently, these problems lead to brain drain.

Moreover, the richer nations providing assistance to the poorer nations in the area of health, education and trade, will make the poorer nations to develop, thereby putting an end to inferiority complex between developing nations and developed nations especially as they come together in international conferences, international organizations like between developing nations and developed nations especially as they come together in international conferences, international organizations like U.N.O., common wealth, etc. also, such poorer countries can also be in position to make policies and contributions in the united nations and pay their dues promptly.

Furthermore, making the poor nations, to be developed and comfortable by providing them assistance in the area of health, education and trade will put to an end crimes, agitation and revolution which have become the order of the day in developing countries. For instance, some states and ethnic groups in Nigeria have been clamouring for secession and independence for perceived marginalization, such as Biafra in the east and Niger Delta in the

south-south region. Moreover, the issue of kidnapping, Boko-Haram insurgency and militancy would reduce, making the country to be peaceful and stable.

Above all, there is a big gap between developing nations and developed nations in the area of technological and infrastructural developments. This can be attributed to backwardness, corruption, embezzlement of public funds, etc. Nevertheless, despite these challenges, developed and richer nations should come to the aid of poorer nations by assisting and supporting them in the areas of health, education and trade. These would make life more worthwhile and bring the necessary development needed.

Present a written argument to an educated Scan througher with no specialist knowledge of the following topic. In many countries children are engaged in some kind of paid work, some people regard this as completely wrong while others consider it as valuable work experience important for learning and taking responsibility. What are your opinions on this?

God gave us children in our care, so leaving them to engage in some kind of

aid work is against God as injunction and an aberration, considering the fact that they fall victims of work hazards. Though, some people regard it as important work experience vital for learning and taking responsibility as a matter of fact, I am not in support of the opinion that children should work, my reasons are explained below:

Firstly, allowing children to work at an early age means exposing them to money which is the root of all evils. Among other things, it will make them to deviate from morals as they resort to boy/girls friend relationship, some children because they have means at their disposal start to live flamboyant life going to club, buying expensive things like phones, clothes etc as a result of the boy/girl friend relationship, they may fall victims of unwanted pregnancy, sexually transmitted disease which may put their life in jeopardy and ruin their career.

Secondly, exposing children to money at an early age makes them to lose that sense of humility, since they are now the bScan through-winner of their family. This will make them to lack respect and talk to their parents anyhow. This is because their parents have failed in their responsibilities to care for them. In the long run, they may encounter problem, because there is a saying that has it “pride goes before the fall”

Thirdly, another factor is that such children may be exposed to risk like

kidnapping, armed robbery and rape especially the female. For example, I have an experience of a girl child who worked as a sales girl in a filling station, she fell victim of armed robbery attack who shot her death because she failed to release the sales money at her disposal, moreover, some girls are being raped or asked for sex by their employer as a condition for working. These affect the children in diverse ways.

In addition, because they started seeing money at an early age, it may put them at risk to abandon their education for the search of money, especially children from poor family background. Education is the greatest gift a parent can give to a child. Whereby they failed to give them the desired education which is an instrument of character molding and learning, they start misbehaving and put their future in jeopardy.

All in all, children are the future leaders of tomorrow as a result, there is need to lay a positive and solid foundation for their future through qualitative education and good moral training and not to allow them to take on paid jobs thereby exposing them to money and its consequences, such as rape, armed robbery attack, lose of humility putting their education at risk, kidnapping etc.

The world is a global village and is filled with a lot of activities for entertainment like football world cup and other international sport occasions,

however, such events are essential in easing international tension and retaining patriotic emotions. My reasons are explain below

In the first place, the coming together of different teams from different countries in one particular country for sporting competition like world cup helps to ensure cohesion and stability in the world. This is because when countries that are not in good terms and its teams stays in the same venue or are put in the same group, it goes a long way in easing international tension.

Secondly, playing competitive matches in such events between teams promote friendly interactions. This helps to promote world peace, through the spirit of sportsmanship. Also even if one team is defeated in such competition, they congratulate the other team and embrace each other. This goes a long way in reducing international tension and promote peace.

Thirdly, the fact that various teams being their national anthem before any match with passion is a symbol of patriotism, let us not forget the various team jerseys, nations flag are all embodiment of patriotism. Moreover, when a team put on their nations jerseys with pride, it promotes winning mentality, never-say-die attitude and strong passion to win matches.

Additionally, the opening and closing ceremony of world cup and Olympic competitions are usually marked with various activities like dancing, singing, parade, fashion etc. These not only provide means of entertaining the world

but helps to promote the world cultural heritage. This goes a long way in easing international tensions and make the competition lively.

In furthermore, countries who are victims of political instability and various crisis get relief when their team win matches, such winning fosters sense of pride, love and patriotic feelings. It also makes such country to forget about their suffering. This goes a long way in easing international tension.

All in all, sporting competition like football, Olympic etc are instruments of promoting peaceful co-existence among countries of the world and as such should be given the desired attention it deserved. This would help to ease international tension and foster sense of patriotism to the nation.

## **ENGLISH Listening**

The ENGLISH listening section is the most challenging aspect of the test. Here, an audio recording of many tracks will be played and you will be required to provide answers to the questions that follow.

### **Success Tips**

- While listening to the audio tape, place your hand on your question paper and fill in the answer as soon as you hear it.
- Only pay attention to the missing detail and write it as quickly as possible.

- Do not use abbreviations for your answers.
- Write with a pencil first on our question paper and transfer to your answer booklet later.

## **Listening module**

In many English exams there is a listening section

### ◆ Order of events

In listening for order of events, a series of events will be listed and you will be required to listen to a tape and write the correct order in which the events should come e.g. Austin wants to go to school today.

### **List the right order of events.**

- Arrange his books
- Wash his clothes
- Do his assignments
- Take a drive

These events are numbered 1 to 4. You will need to rearrange them in the correct order. For example, your answer could be **4, 2, 3, 1** which implies that the last event should take place first, followed by the third, and the second and then the first item should come last.

◆ **Emotion**

In listening for the correct emotion you will be presented with a list of emotions to choose from such as happy, sad, thrilled, excited, etc.

◆ **Year**

In listening for the correct year, you will be required to listen to an audio recording and fill in the correct year a particular event occurred e.g.

<b>Jude studied in England</b>	<b>published a novel</b>	<b>went on a vacation</b>
1.....	1923	2.....

You will need to listen to the year he studied in England and the year he went on a vacation.

◆ **Day**

In listening for day, you will need to listen for the correct day an event occurred. These are days of the week such as Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday.

◆ **Season**

In listening for the correct season, you will need to fill in the correct season for a particular event. The seasons that will be presented to you are- winter, summer, spring, fall, and autumn.



◆ Similar meaning (synonyms)

Here, you will be presented with sentences with a word underlined and you will be asked to write a word or group of words you heard in the audio tape that is synonymous with the underlined word.

e.g. I listened to the professor deliver his lecture.

You will hear a recording and you will also hear a word or group of words that have a similar meaning to “lecture”. This is what you ought to write.

◆ Time of event

Listening for time of events requires you to listen and pick the correct time an event will take place

For instance,

When will the class start today?

- (a) 2pm
- (b) 2:30pm
- (c) 12:00pm
- (d) 4pm

You will have to listen carefully to the audio recording in order to hear the correct time.

◆ Spelling

Listening for correct spelling, you are required to listen to the correct

spelling of words and circle the right word.

## Frequency of events

In listening for the frequency of events you will be presented with different frequencies such as always, often, seldom and so on. You will need to tick which one is applicable to each statement in the audio record.

For instance, if someone says I eat every day, you will have to tick (always) but if the person says I do not eat at all, you will have to tick (never)

## Classification/grouping

In listening for classification/grouping you will be presented with different features and then required to fill in the word that has those features e.g.

	1.....	2.....
1.	Have wings	Have smooth skin
2.	Have feathers	Do not have feathers
3.	Lay eggs	Deliver young ones alive

## **REVIEW**

If this book has been helpful to you please give us a very good review and star rating in exchange for free ENGLISH past questions, E-books, and Audio tape (25 tracks) for the Listening section. After your review, send an email to [okaf@yahoo.com](mailto:okaf@yahoo.com) and we shall send you this study pack via Email.

Thanks.